

Recommended Patterns of Teaching Table

The large table below indicates the pattern of teaching recommended by the Faculty for each paper. It represents in tabular form the information already included in the individual paper descriptions on the website. This pattern is not prescriptive and allows considerable flexibility in College Teaching but it is intended to help students and tutors plan students' workload.

All details are subject to change. Alterations to this table will be recorded in the Version Log posted to the Faculty website, alongside any other changes to official paper descriptions.

If you have any issues with teaching or supervision please raise these as soon as possible so that they can be addressed promptly. Contact details are provided in your course handbook.

Papers are listed in the order in which they are displayed on the website, with papers expected to run every year at the top of the table.

Supplementary information relating to individual Special Theologians options, for the paper *Studies in a Special Theologian*, is included at the bottom of the table.

In the columns on the left-hand side of the table, you will find an indication of any restrictions or pre-requisites attaching to individual papers. This information is displayed for convenience in this table but does not replace the detailed information in paper descriptions. Please check the paper description carefully, especially where the table notes a restriction or prerequisite for study. A 'key' to how this information is presented on the table is provided below.

When considering which papers you would like to study, please pay careful attention to the columns on the right-hand side of the table indicating whether or not the Faculty expects a paper to be taught in a given year. A 'key' to how this information is presented on the table is provided below.

All Students?	This column of the table indicates which students (in broad terms) are permitted to study a paper. For example, whether or not it is restricted to final year students.
All	Paper is available to all Honour School and PGDip students
Final Year	Paper is available to students in the final year of the Honour School and PGDip, see individual description for details.
No PGDip	Some students are not permitted to offer this paper, see individual description for details.

Restrictions?	This column in the table indicates whether any restrictions are placed on the study of this paper for any or all students. For example, if studying a paper precludes study of another paper.
N	Students taking this paper are not subject to any restrictions (e.g. on their other paper choices) as a result.
P&T	Some students taking this paper are subject to certain restrictions, see individual description for details.
R	All students taking this paper are subject to certain restrictions, see individual description for details.

Prerequisites?	This column in the table indicates whether or not study of a paper requires study of another paper beforehand or alongside. It also shows whether any other papers have been identified as helpful (rather than necessary or required) for the study of a paper.
N	There are no prerequisites for the study of this paper (no other papers which must be studied beforehand or alongside).
p	There are formal prerequisites for the study of this paper - it requires another paper or papers to be studied alongside, see individual description for details.
G	There are no formal prerequisites for the study of this paper but the individual description provides guidance about another paper or papers that might be helpful.

Faculty Lectures	Indicates how many lectures are provided by the Faculty of Theology and Religion as recommended teaching for this paper and the term in which these are <i>normally</i> delivered (term subject to change in future years).
Faculty Classes	Indicates how many classes are provided by the Faculty of Theology and Religion as recommended teaching for this paper and the term in which these are <i>normally</i> delivered (term subject to change in future years).
College Tutorials	Indicates how many tutorials are recommended for this paper and a guide to the terms in which these may take place. Tutorials are arranged by colleges.

Teaching available in 2023-24	This section of the table provides, so far as is known, a forecast of the availability of individual papers across the next four years. As the column heading indicates, the table indicates the availability of teaching in the specified year. Students should consult this part of the table for the year when they intend to study a paper (rather than the year of their examination).
Y	Indicates that Faculty lectures and/or classes will be delivered in the specified year and colleges will be able to organise tutorials.
P	Indicates that only a <i>part</i> of the paper will be delivered. For example, tutorials may be organised but students should plan to attend lectures in an adjacent year. See the notes section on the right of the table for further details.
N	Indicates that a paper is not expected to be <i>taught</i> in the year specified. This may be due to a variety of factors.
	The availability of the paper in the specified year is not yet known. When the Faculty is able to make a forecast this information will be updated. (Note: this is not an indication that teaching for the paper will not be available, only that it cannot be confirmed at this stage.)

All Students?	Restrictions?	Prerequisites?	Paper	Term	Faculty Lectures	Faculty Classes	College Tutorials	Teaching available in 2023-24	Teaching available in 2024-25	Teaching available in 2025-26	Teaching available in 2026-27	Teaching available in 2027-28	Notes
All	N	N	The Narrative World of the Hebrew Bible	MT	8		8	Y	Y	Y	Y	Y	Classes last up to 75 minutes. Each class requires no more than one hour of preparatory work. Students who have not taken paper 1101 for the Preliminary Examination are further encouraged to attend the Introduction to the Hebrew Bible lectures in Michaelmas Term. Students intending to study the set text in Hebrew are encouraged to attend the Intermediate Hebrew classes offered by the Faculty.
				HT		4							
				TT									
All	N	N	The Poetic World of the Hebrew Bible	MT			8	Y	Y	Y	Y	Y	
				HT	8								
				TT		4							
Final Year	N	P	The Hebrew of the Hebrew Bible	MT		16	4	Y	Y	Y	Y	Y	
				HT		16							
				TT		8							
All	N	N	The Gospels	MT			8	Y	Y	Y	Y	Y	
				HT	8								
				TT	8								
All	N	N	Paul and the Pauline Tradition	MT			8	Y	Y	Y	Y	Y	Lectures last 90 minutes
				HT	8								
				TT									
All	P&T	N	Ethics I: Christian Moral Reasoning	MT	8		8	Y	Y	Y	Y	Y	
				HT		8							
				TT									
All	N	N	Theology and its Discontents from the Revolutionary Era to the First World War (Themes in Nineteenth-Century Theology and Religion)	MT	8		8	Y	Y	Y	Y	Y	
				HT	8								
				TT									
All	N	N	Key Themes in Systematic Theology: God, Creation, Christ and Church	MT	8		8	Y	Y	Y	Y	Y	
				HT	8								
				TT		8							
All	N	G	Philosophical Theology	MT			8	Y	Y	Y	Y	Y	
				HT	8								
				TT									

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Final Year	R	N	Studies in a Special Theologian	MT			0	Y	Y	Y	Y	Y	Classes last 90 minutes.
				HT		8							
				TT									
All	N	N	History and Theology of the Early Church (64 – 337 A.D.)	MT	8		8	Y	Y	Y	Y	Y	
				HT		8							
				TT									
All	N	N	From Nicaea to Chalcedon: Trinity, Christology, Grace	MT	8		8	Y	Y	Y	Y	Y	
				HT	8								
				TT									
All	N	N	Medieval Religions	MT	6	2	8	Y	Y	Y	Y	Y	
				HT	6	2							
				TT									
All	N	N	Early Modern Christianity 1500-1648	MT			8	Y	Y	Y	Y	Y	
				HT	8								
				TT	8								
All	N	N	Modern Judaism	MT	8		8	Y	Y	Y	Y	Y	
				HT									
				TT									
All	N	N	Islam in the Classical Period	MT	8		8	Y	Y	Y	Y	Y	
				HT									
				TT									
All	N	N	Islam in Contemporary Society	MT			8	Y	Y	Y	Y	Y	
				HT	8								
				TT									
All	N	N	Early Buddhism	MT	8		8	Y	Y	Y	Y	Y	
				HT									
				TT									

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All	N	N	Mahāyāna Buddhism	MT			8	Y	Y	Y	Y	Y	
				HT	8								
				TT									
All	N	N	Hinduism: Sources and Formations	MT	8		8	Y	Y	Y	Y	Y	
				HT									
				TT									
All	N	N	Hinduism: Theology and Traditions	MT			8	Y	Y	Y	Y	Y	
				HT	8								
				TT									
All	N	N	Science and Religion	MT	8		8	Y	Y	Y	Y	Y	
				HT	8								
				TT									
All	N	N	The Nature of Religion: Symbol, Ritual, Culture	MT			8	Y	Y	Y	Y	Y	
				HT	8								
				TT									
Not PGDip	R	G	Thesis	MT			5	Y	Y	Y	Y	Y	The total time spent in all meetings with the thesis supervisor must not exceed five hours.
				HT									
				TT									
All	R	P	Further Studies in a Special Topic: Extended Essay	MT			8	Y	Y	Y	Y	Y	
				HT									
				TT									

All	N	G	Gender and Power in Biblical Texts	MT	8		8	Y	Y	Y	Y	Y	
				HT									
				TT									
Final Year	N	G	Why the environment, women, colonialization, and Black lives matter to New Testament interpretation	MT		8	2	Y	Y	Y	Y	Y	Classes last 90 minutes
				HT									
				TT									

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Final Year	N	P	How the Old Testament became Christian Scripture	MT		8	2	Y	Y	Y	Y	Y	Classes last 90 minutes
				HT									
				TT									
All	N	N	History of Christian Doctrine	MT			8	Y	N	N	N	N	
				HT	8								
				TT	8								
Final Year	N	G	Liberation Theology and its Legacy	MT			0	Y	Y	Y	Y	Y	Classes last 90 minutes
				HT		8							
				TT									
All	N	N	Eastern Christianities from Constantinople to Baghdad	MT	8		8	N	Y	Y	Y	Y	
				HT									
				TT									
All	N	N	Varieties of Judaism in the Graeco-Roman World	MT	8		8	Y	Y				
				HT									
				TT									
All	N	N	Formation of Rabbinic Judaism	MT			8	N	N				Students taking this course are strongly encouraged to have attended the lectures on 'Formation of Rabbinic Judaism' before commencing tutorials for this paper.
				HT									
				TT	8								
Final Year	P&T	N	Ethics II: Religious Ethics – Asian systems of ethical thought	MT	8		4	Y	N				
				HT		4							
				TT									
Final Year	N	N	Religion in the Contemporary World	MT	8		0		Y	Y			Classes last 120 minutes.
				HT									
				TT									
All	N	G	Ecotheology	MT			8		Y	P	Y	P	Lectures will be delivered in alternate years. Candidates for examination in 2026 should attend lectures in 2024-25.
				HT	8								
				TT									

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All	R	N	Mysticism	MT	8		8	Y	Y				Tutorials focus on preparing both of two extended essays. It is advisable to prepare work for submission as a student advanced in study for the Honour School, ideally in the final year and probably beginning work no earlier than Trinity Term of the penultimate year.
				HT									
				TT									

Final Year	R	N	Special Theologian: Augustine	MT			0	Y	Y	Y	Y	Y	
				HT		8							
				TT									
Final Year	R	N	Special Theologian: Luther	MT			0	Y	Y				
				HT		8							
				TT									
Final Year	R	N	Special Theologian: Kierkegaard	MT			0	Y	Y	Y	Y	Y	
				HT		8							
				TT									
Final Year	R	N	Special Theologian: Barth	MT			0	Y	N				
				HT		8							
				TT									
Final Year	R	N	Special Theologian: Cone	MT			0	N	N	N	Y	N	
				HT		8							
				TT									